

# iNACOL SYMPOSIUM | 2018

OCTOBER 21-24, 2018 • NASHVILLE, TENNESSEE

## iNACOL Symposium 2018 Request for Presentation Proposals (RFP) Questions

### **I. Presentation Title**

Please provide a professional title that clearly captures the main idea of your session. iNACOL reserves the right to edit the title (200-character limit).

**Presentation Title:**

### **II. Choose Your Presentation Track**

Please select the **one** track that best matches the content of your proposal:

1. Assessments for Learning
2. Blended Learning
3. Communications & Marketing
4. Community Engagement
5. Competency Education
6. Digital Content & Curriculum
7. Diversity, Equity and Inclusion
8. Emerging Technologies
9. English Language Learners
10. Human Capital
11. Instructional Practices
12. International Focus
13. Leadership
14. Online Learning
15. Open Education Resources (OER)
16. Personalized Learning
17. Policy & Advocacy
18. Professional Development
19. Quality Assurance

20. Research & Evaluation
21. School Redesign
22. Social Emotional Learning
23. Student Supports (gifted, at-risk, etc.)
24. Students with Disabilities

### **III. Select your Presentation Format**

**Choose the one presentation format that is most appropriate for your session. Please remember, the Program Committee is seeking proposals that foster engaging and interactive learning opportunities for our attendees, not merely the use of a traditional "stand and deliver" approach. All formats are 60 minutes in length, other than workshops which are 2 hours and 15 minutes in length.**

**Debate** - Discussants will engage in a lively debate around the selected topic.

**Design Workshop** - In these hands-on Design Workshops, participants will leave the session with a plan for implementing new learning models in their classroom, school, district, state, or country. The goal of these **2 hour and 15 minute** workshops is to assist participants in implementing competency-based, personalized learning models for students. Design Workshops are typically placed in smaller rooms to allow for maximum interactivity.

**Hands-On Workshop** - The Hands-On Workshop is a **2 hour and 15 minute** block intended as an interactive enrichment session for participants and allows for a longer in-depth investigation of a particular topic, tool, or practice, and provides hands-on training. Preview materials are encouraged and should be made available prior to the Symposium via the mobile application.

**Interactive Discussion** - This format features 3-4 expert presenters engaged in a moderated discussion with dynamic audience participation. The session leaders are encouraged to prepare questions for audience members to reflect on before the session. Interactive Discussions are typically placed in larger rooms with theatre-style seating and allow for audience participation through wireless microphones.

**Knowledge Sharing** – Knowledge Sharing sessions are meant for deep discussion among participants. The discussion leader will spend no more than 5 minutes introducing the topic(s) and format to kick-off the session. This sets the stage for participants to interact and discuss general topics related to specific roles or topics in K-12 next generation learning. In the proposal, the lead speaker should identify the topic(s) to be discussed and learning outcomes participants should master through these deep discussions.

**Seminar** - A Seminar is an interactive conversation with attendees using a variety of formats to share trends, research, policy, and other information of interest to the field. Session leaders are encouraged to provide preview material on their topic in advance of the Symposium via the dedicated mobile application.

#### **Select Your Presentation Format (Choose one):**

- a) Debate
- b) Design Workshop
- c) Hands-On Workshop
- d) Interactive Discussion
- e) Knowledge Sharing
- f) Seminar

#### **IV. Session Abstract**

Please provide a description of your proposed session. This description will be posted in the program book and mobile application if your proposal is selected. The length of the abstract is limited to **500** characters. Please note that contents copied from other applications (e.g. Microsoft Word) may lose their formatting when pasting into this field. Please be sure to carefully review your abstract before submitting this proposal.

#### **V. Define Your Session Learning Outcomes**

In keeping with the competency-based, personalized learning focus of the Symposium, please clearly list three learning outcomes that participants will be able to master and apply as a result of participating in your session. (This includes the knowledge and skills that attendees will acquire). These outcomes will be listed along with the session abstract in the program book.

Session Learning Outcome 1 (170-character limit): \_

Session Learning Outcome 2 (170-character limit): \_

Session Learning Outcome 3 (170-character limit): \_

#### **VI. Describe Presentation Interactivity**

Please describe how you will deliver the session content and engage attendees throughout your session. Describe how this session will model elements of personalized learning, including quickly getting to know participants, dynamic grouping of participants, multi-modal delivery, and/or learner-driven pace or mastery (500 characters):

If you would like to share a video that showcases your school or district's personalized and/or competency-based model as part of your presentation proposal, please provide the URL below. The video should show examples of personalized, competency-based models in action; focus on students, teachers, and/or education leaders; and be less than 5 minutes in length.

#### **VII. Session Learning Materials**

Prior to the Symposium, you will be given instructions on how to upload any presentation materials and other collateral for your session to the mobile app. Presenters are responsible for uploading all materials for their session.

#### **VIII. Proposed Audience for Session**

Target Audience (Choose one):

- Novice/Beginner
- Intermediate/Advanced
- Expert/Mastery
- General/All

Grade Level Focus (Choose all that apply):

- PreK-5
- 6-8
- 9-12
- Higher Education

**IX. Additional Questions**

Do you grant iNACOL the permission to record, archive and broadcast your presentation at the iNACOL Symposium? (It is your responsibility to ensure you receive permission from all speakers, including any students, to have the session recorded, archived and/or broadcasted.)

- Yes
- No

Will you have any presenters participating from a remote location (via Skype, web conferencing tools, etc.)?

- Yes
- No

**X. Speaker(s) Information**

**Please note: *The lead presenter will be the main point of contact for this proposal and is responsible for all communication with his/her co-presenters.*** Presenters' names, titles and organizations will be used in the iNACOL Symposium program book and mobile application. **You must submit unique emails for the lead presenter and any co-presenters**, and as well as a bio (500 character including spaces limit) for each presenter. Do not submit placeholder names or contact information.

Lead Presenter: First Name: Last Name: Title: Organization: Email:  
Bio (500 character including spaces limit):

Co-Presenter 1: First Name: Last Name: Title: Organization: Email:  
Bio (500 character including spaces limit):

Co-Presenter 2: First Name: Last Name: Title: Organization: Email:  
Bio (500 character including spaces limit):

Co-Presenter 3: First Name: Last Name: Title: Organization: Email:  
Bio (500 character including spaces limit):

Co-Presenter 4: First Name: Last Name: Title: Organization: Email:  
Bio (500 character including spaces limit):

Co-Presenter 5: First Name: Last Name: Title: Organization: Email:  
Bio (500 character including spaces limit)



IX.